

University Reform, Globalisation and Europeanisation (URGE)



Work Package 3 Detailed Plan

EU funded MARIE CURIE ACTIONS

URGE: Work Package 2

Detailed Plan

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URGE: Work Package 3. Detailed Plan

Title: Policies: European 'Coordination' and globalisation

Work Package Coordinator: Roger Dale (UoB)

Partners involved: Shore, Lewis, Read, Spencer (UoA); Wright, Nielsen, Henckel, Carlsen (AU); Dale, Robertson, Melo, Cook (UoB)

Objectives

1. Share AU's expertise on history and administration of the European Higher Education Area (EHEA) (Bologna Process, Lisbon Process, EC involvement (e.g. Erasmus Mundus)) with UoA
2. Share the results of UoA's research project on New Zealand response to Bologna Process
3. Elaborate and share with other partners UoB current research on the regional and global dimensions of the Bologna Process
4. On the basis of this develop broader and deeper accounts of the regional and global dimensions of the Bologna Process, as a means of extending Europe's influence at regional and global levels, the development of the use of Higher Education and a means of increasing regional and national global competitiveness, and national and regional identity.

Tasks

The overall objective is to move towards extended and enhanced collective understandings of the relationships between HE reform and processes of Europeanisation and globalisation, and of their consequences, taking the example of the Bologna Process and associated EU initiatives as an extreme case of such an initiative. Bologna has been used as a model for similar attempts at developing cross-polity comparability of HE, reflecting the success of one of Bologna's main aims, to improve the attractiveness of European higher education. Bologna has been used as a tool of economic competitiveness, diplomacy and thickening and embedding conceptions of regional identity. Recently, what was previously known as the 'eternal dimension' of the Bologna Process has transmuted into the Bologna 'Global Policy Forum'.

This ambition will involve critical collaborative combination of the three partners' separate knowledges. Each will separately be pursuing existing projects and will benefit from the synergies that URGE allows, and this task will inform each of the separate visits.

Specific Tasks are to:

1. Build on and develop existing knowledge of the history of the Bologna Process and allied initiatives such as the Europe of Knowledge (which combines the EHEA with the European research Area) Erasmus Mundus, Tuning, ASEM, and of the Council of Europe, to ground understandings of continuing developments of those programmes.
2. Develop understandings of the development of strategies and processes –modes of ‘policy transfer’-- through which the Bologna Process shapes regional cooperation and development
3. Understand and elaborate the administrative consequences at institutional level, and how these might have independent effects on the development of the Process at different regional levels.
4. Monitor from their different perspectives developments in the relevant features of the processes of policy transfer

Exchange Visits

1. Dale and Robertson visit Auckland, hosted by Shore, to share knowledge of the regionalising and globalising aspects and intentions of the Bologna Process
2. Dale and Robertson visit AU to develop Work Package
3. Shore, Tremewan, Spencer and Lewis visit Bristol, to further elaborate the task menu and its execution.
4. Wright and Nielsen visit Bristol to conjoin knowledge of Bologna Process and wider HE reforms.
5. Melo de Melo visits Auckland to transfer knowledge of relationship between Council of Europe and Bologna Process
6. Henckel visits UoA to transfer knowledge on history of Bologna Process and Erasmus Mundus.
7. Dale visits Auckland for two months to draw together conclusions of work package, and to draft working paper on European coordination and globalisation. Coordination of WP workshop
8. Carlsen visits Auckland to give a paper on his Bologna-Asia experience gained through his involvement in ASEM

Deliverables

D 3.1 Scientific Working Paper on 'European Coordination and Globalisation

D 3.2 Presentation of results to Programme Workshop

D 3.3 Joint publications

D 3.4 Exploration of development of common module between DPU nad UoA as part of application for second generation Erasmus Mundus programme in Lifelong Learning


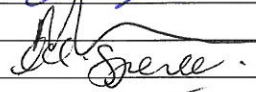
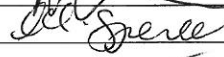
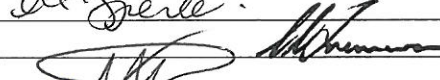
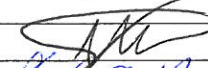
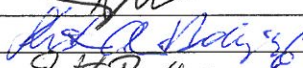

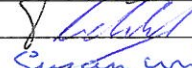
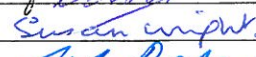
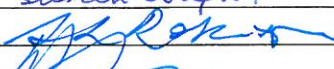

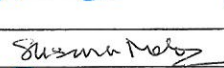
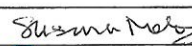
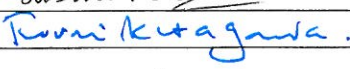


D 3.5 Development of joint research applications to extend the collaboration and obtain maximum benefit from it.

2. Research Workshop - Attendance List

Held at Bristol, 1 Dec 2010

Work Package 3: Preparation of contributions, activities, visits (Convened by Roger Dale)

Held at graduate School of Education, Bristol University, 1 December 2010

WP3 1 Dec	Signed attendance
Contributions, activities, visits	
Cris Shore	
Nicholas Lewis	
Melissa Spencer	
Chris Tremewan	
Stavros Moutsios	
Kirsten Marie Bovbjerg	
Gritt Nielsen	
Dirk Michel	
Susan Wright	
Susan Robertson	
Roger Dale	
Peter Jones	
Susana Melo de Melo	
Fumi Kitigawa	
Lisa Lucas	
Thomas Muhr	
Alfredo Gomes	