

# **Implementation of Lifelong Learning Strategies in Korea**

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# Vision and Purpose



# Vision and Purpose

## Vision

“ Learning pleasure, Opening ground for tomorrow, and Realizing lifelong learning society with living together”

## Purpose

- To foster creative workers for improving national competitiveness
- To realize social cohesion through lifelong learning
- To build a basis for lifelong learning (infrastructure, networking)

### <supporting systems>

- **National level : NILE, LLL Promotion Committee**
- **Metropolitan/Provincial level : LLL Councils, LLL Promotion Institutes**
- **Local Level : LLL Councils, LLL Centers**

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## **Directions of Lifelong Learning Policy**



# Policy Direction 1

## Fostering creative learners at all stages of life

### linking workplace with learning

- enhance lifelong and vocational education at junior colleges
- increase supporting 'work to learning' programs by collaboration between workplaces and schools

### Expanding military lifelong learning

- establish e-learning portal service system for the military
- Expand opportunities to get a certificate during 2-year duty period

### supporting universities focused on lifelong learning

- encourage to launch and run Lifelong Learning-centered universities
- provide specialized programs at life phase

### Preparation for the aging society

- develop and provide after-career programs
- 'Learning-Leisure-Welfare-Culture' Incorporated Programs



# Policy Direction 2

**Enhance participation and partnership among LLL related institutions for social cohesion**

## • the underprivileged

- enhance links between LLL and employment
- provide customized programs

## • the newly underprivileged

- link learning-welfare-culture for multicultural family, foreign workers
- provide comprehensive services at local level

## • adult basic education

- support adults completed under middle school
- accredit diplomas via literacy education

## • citizenship education

- foster citizenship education programs
- encourage LLL related institutions and associations

**Fostering service networks**

# Policy Direction 3

## Build LL infrastructure and enhance networking

- **Human infrastructure**
  - fostering LL educators' profession and placement of LL educators
- **Local infrastructure**
  - expand and insure substantiality of LL cities
- **Statistics and Research on Lifelong Education**
  - Establish scientific Lifelong Education Statistics Database
  - Develop Lifelong Education Indicators at global standard
- **Establish networking among LL Cities and Institutions**
  - build networking on using learning resources among ministries, regions, and institutions
  - make an association of LL cities, expand networking among local universities and business cooperation
- **Enhance international partnerships and collaboration in LE**
  - participate in international forum as well as co-research on LL
  - participate in international programs such as ASEM LLL, UNESCO, OECD PIAAC



**3**

## **Key Policies on Lifelong Education**



# LLL-Centered Universities

- activate a high standard lifelong education that contributes to the development of communities and life of citizens
- systemize support for adults in their continuous learning

- **Support managing model development of universities for Adult**
  - Nurturing colleges as regional institutions for lifelong learning system focusing on adult learners
    - **customized curriculum serving local adult learners**
    - **revising paradigm of providing open lifelong education for all**
  - Designate and aid 11 colleges for structure revision, 30 colleges for curriculum operation (5.8 billion KRW in 2009)
    - **curriculum development whose cost is aided by local government and universities**
    - **500,000 KRW per an adult learner with support by nation**

# Lifelong Learning Account System

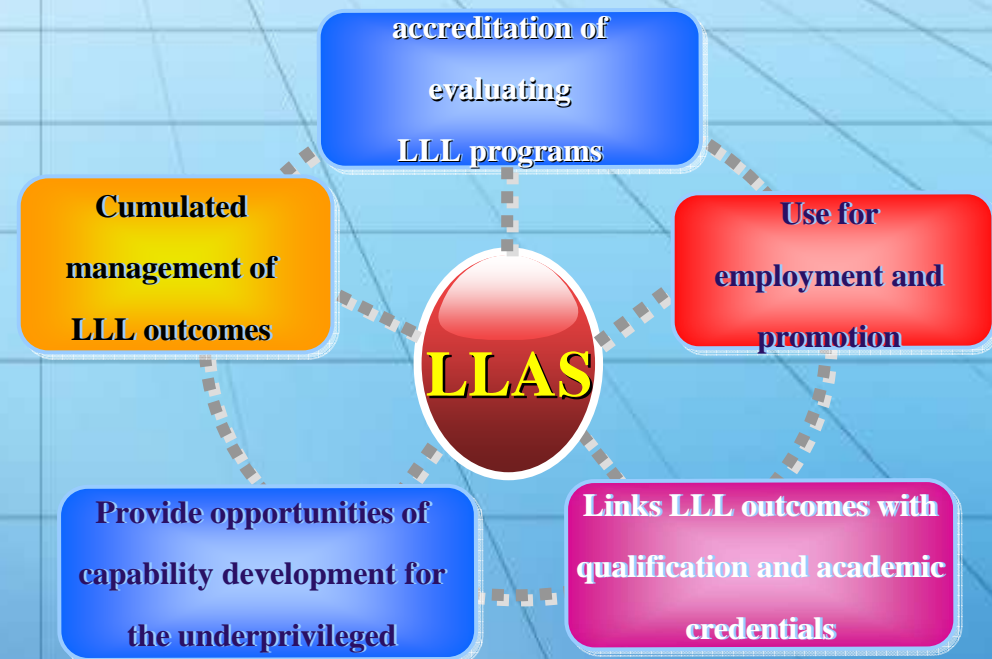
- manages various learning outcomes of citizens and socially use for academic or qualified accreditation and link with employment(851,000,000 KRW in 2009)

- **Developing information system for LLA system**

- Central information system for individual learners' learning account
- Issuing certificate for lifelong curriculum vitae

- **LLA system pilot projects**

- 7 cities with 6,316 learners





# Adult Literacy Education

- assists ALE programs and aid operating expenses of non-profit ALE institutions for giving second chances to the people lost timely educational opportunities

- **Supporting institutions**

- 353 ALE institutions for expenses of curriculum operation and ordinary maintenance
- 2 billion KRW in 2009

- **Developing textbooks for adult learners**

- Textbooks for elementary level developed in 2007
- 2 billion KRW in 2009

- **Training ALE teachers**

- 267 teachers in 2009



# Programs for the Underprivileged

- provide opportunities to participate in lifelong education for free by supporting program operating expenses for the underprivileged
- support basic vocational education for capability improvement, vocational adapting education for the disabled

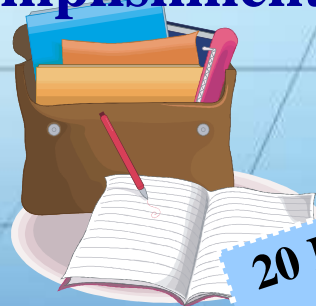
## Supporting Programs

- 183 lifelong education programs, 829,000,000 KRW in 2009

## Extending target group into the newly emerged underprivileged

- LE programs for North Korean defectors and migrant workers

## Accomplishments



20 LLL Programs for supporting the underprivileged are started in 2001.

International marriage women  
(42 programs, 21.8%)

The low-educated, etc  
(35 programs, 18.0%)

193  
programs  
in 2008

The disabled  
(36 programs,  
18.3%)

Seniors  
(69 programs,  
35.8%)

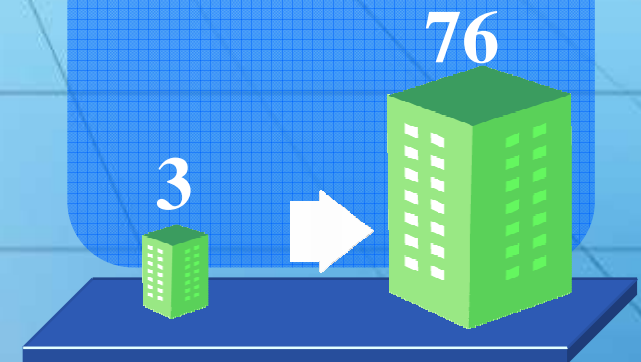


# Lifelong Learning Cities

- **Project of Nurturing Lifelong Learning Cities**
  - Encourage region-based lifelong learning by local governments
  - Develop local learning community, improve LLL supporting systems and infrastructure
- **Accomplishments**
  - Establishing the infrastructure for stable development of lifelong learning cities
  - Growing rates of participation in education programs (32.0% in LLL cities and 29.7% in non-LLL cities)

## LLL Cities designated

- 3 cities in 2001
- 76 cities in 2007



# Academic Credit Bank System

- recognizes diverse types of learning experiences
- allows people with various educational backgrounds to obtain a higher education degree

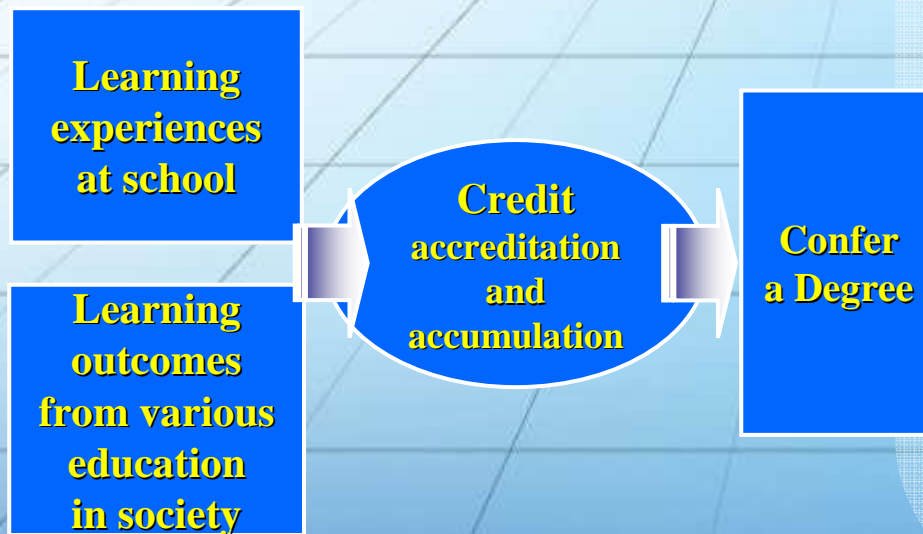
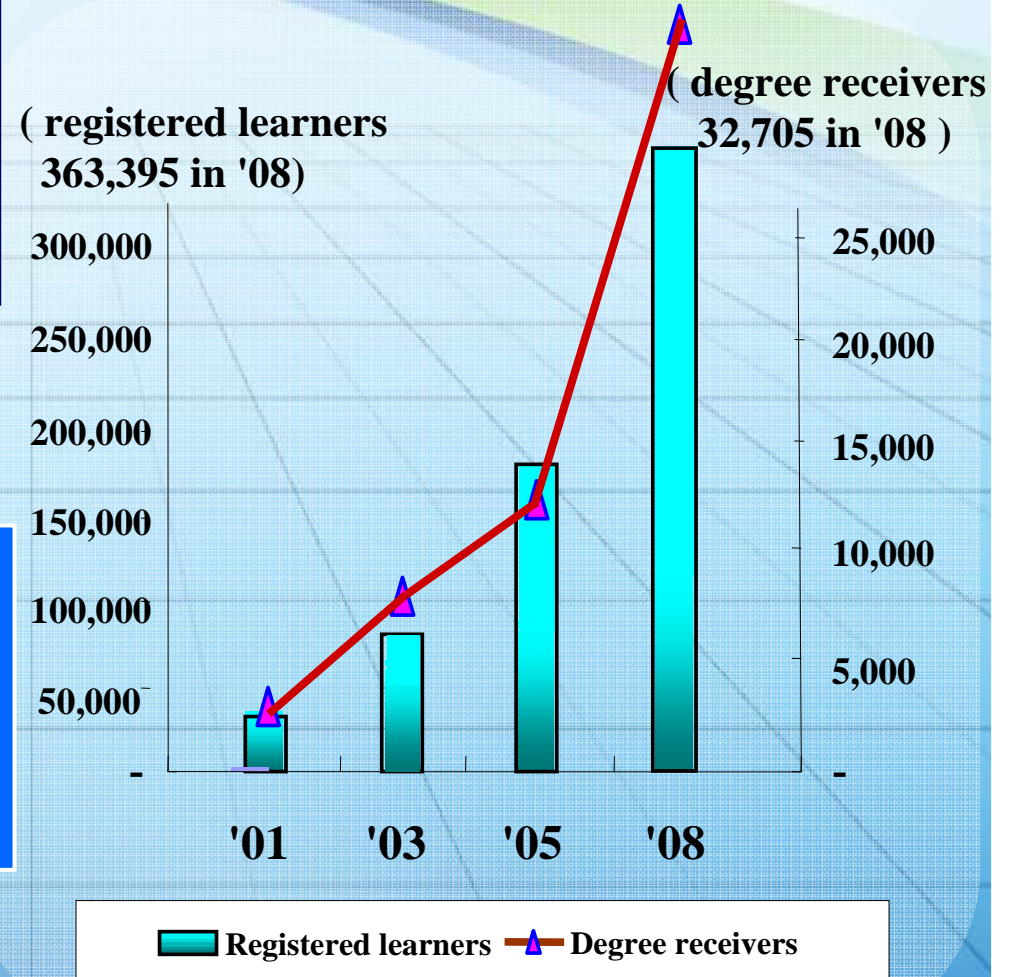


Figure. Status of getting degrees via ACBS





**www.nile.or.kr**

**Lifelong Education Project**

- ▶ Lifelong Learning Account System
- ▶ Academic Credit Bank System
- ▶ Bachelor's Degree Examination for Self-Education

**Lifelong Education Project**

NILE carries out all tasks stated in Lifelong Education Act including providing support for the promotion of lifelong education and survey projects, establishing networks among lifelong education organizations, and operating a comprehensive lifelong education information system.



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**Greeting**



The National Institute for Lifelong Education (NILE) took its first step in 2008 toward the construction of a creative learning Korea as a national level organization for Lifelong Education.



**Notice**

**MORE >**

- Standardized Curriculum 2009-05-21
- Accreditation of Educational Programs 2009-05-21
- How does the Academic Credit Bank System... 2009-05-21
- Anyone who completed high school or equi... 2009-05-21



**Thank you !**