Research and Policy Development in Lifelong Learning in China

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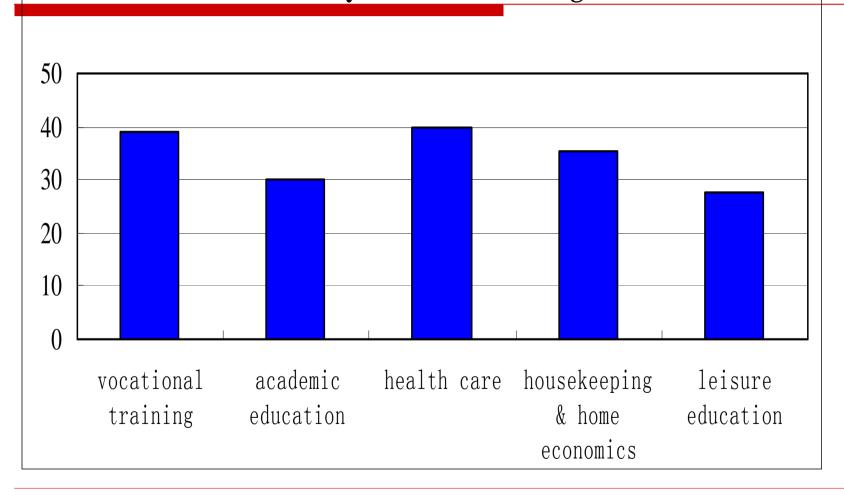
1. The background of lifelong learning in China

- ☐ Lifelong learning is an important way to cope with the knowledge economy and the rapid development of science and technology.
- Lifelong learning is the need of development of human resources and building a strong country of human resources in china.

Lifelong learning is a key factor for change of economy growth mode and industries structure shift.

☐ Lifelong learning is an important way to meet the diverse learning needs of citizens and build a harmonious society.

A survey of lifelong learning needs on 50,000 community residents in Shanghai



2.Lifelong learning policy development in China

- □ 1993 −1999: The concept of "lifelong education" is formally brought forward
- □ 1999-2009: from idea to practice some specific policies and measures to building a lifelong learning system and a learning society were put forward in a series of policy and documents

2.Lifelong learning policy development in China

- Reforming school education with the idea of lifelong education
- Developing continuing education and training
- To actively promote community education, learning organization, learning city construction
- Make full use of modern information technology, strenuously develop modern distance education
- Explore the establishment of lifelong education system that various types of education could connection and integration each other

Reforming school education with the idea of lifelong education

Basic Education Curriculum Reform Program

The openness of Colleges and University



Developing continuing education and training

- ☐ For 30 years, adult secondary school graduates accumulated 18.77 million
- adult higher education graduates accumulated more than 23.42 million
- ☐ In 2007, the enrollment students increased to 4.61 million from 161 million in 1998.
- To the end of 2007, the enrollment students through the higher education self-study examination system accumulated more than 5,000 million, graduates reached more than 800 million.
- For 30 years, farmers have received training reached 1.142744 billion
- ☐ The workers the overall training participation rate is 45% in 2007.

To actively promote community education, learning organization, learning city construction

- □ By 2007, community education experimental zone at national level has 114
- □ About 25.61 million community residents have participated in training in 65 national experimental zone, accounting for 50.3% of community residents in 2007
- Three level community education management system was formed at district, street and neighborhood committees level

Make full use of modern information technology, strenuously develop modern distance education

- In 2007, the enrollment students of higher academic education of Radio and Television University reached nearly 300 million
- students registered in Networking College of University more were 110 million
- Web-based Education Digital Learning Resource Center is building

Explore the establishment of lifelong education system that various types of education could connection and integration each other

The like between general education and vocational education

Credit transfer between different educational institutions

Transfer of formal, non-formal and informal learning outcome

perspective of developing lifelong learning policy in China

- Establish and Improve Public Administration Institutions that Fit a Lifelong Learning System and a Learning Society
- □ Integrate and Open up all Kinds of Educational Resources
- Vigorously Promote the Construction of IT Application in Education to build the national public service platform for lifelong learning
- Establish Systems of Education and Training Investment and Learning Support to meet the People's Lifelong Learning Needs
- The establishment of lifelong education system all forms of education could connection and communication