

### Vietnam Forum on Lifelong Learning – Building a Learning Society

Remarks on the ASEM Cooperation in Lifelong Learning
Hanoi 6-8 December 2010

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Chairman of the ASEM Education and
Research Hub for Lifelong Learning



### **ASEM LLL Hub**

- A network of leading universities and research institutes in LLL in ASEM countries
- Carry out joint evidence-based comparative research to produce new knowledge and share experience
- Facilitate dialogue and interface between educational research and policy making



### **ASEM LLL Hub- objectives**

- Improve research quality and research capacity of partner universities
- Exchange students and academics
- Disseminate knowledge, research results and policies in LLL
- Strengthen relationship and increase mutual understanding between Asia and Europe



#### **ASEM Process and ASEM LLL Hub**

- 2002 ASEM Summit IV in Copenhagen
- 2004 ASEM Summit V in Hanoi
- 2005 Launch of ASEM LLL Hub in DPU, DK
- 2006 ASEM LLL Hub annual conference in Bangkok
- 2007 ASEM LLL Hub annual conference in Kuala L
- 2008 ASEM LLL Hub annual conference in Beijing
- 2009 ASEM EM2 in Hanoi
- 2009 ASEM LLL Hub annual conference in Bangkok
- 2009 ASEM LLL conference in Nha Trang
- 2010 Vietnam Forum on Lifelong Learning
- 2011 ASEM EM3 in Copenhagen



# **ASEM LLL Hub - organisation**

- Five research networks
- Council of University management representatives
- Advisory Board of ministerial representatives
- LLL Hub Secretariat and Chairmanship at Danish School of Education



### **ASEM LLL Hub 5 research networks**

- Development of ICT skills, e-learning and the culture of e-learning in LLL, Professor Taerim Lee, Korea National Open University
- Workplace learning, Professor Lynne Chisholm, Inssbruck University
- Professionalisation of lifelong learning and the infrastructure of LLL with special emphasis on teacher training, Professor Ekkehard Nuissl, Duisburg/Essen University
- National Strategies for lifelong learning with regard to citizens' motivation and barriers to continuing education and training, Deputy Director-General Han Min, China National Institute of Education Research Development
- Core Competences, Professor Lena Lindenskov, Danish School of Education, Aarhus University



### **ASEM LLL Hub- Advisory Board**

- Senior representatives of national ministries and international organisations with central responsibility and expertise in LLL
- Chairman since 2007: Zoltan Loboda, Ministry of Education and Culture, Hungary
- Co-chairman since 2009: Sumate Yamnoon, the Commission on Higher Education, Ministry of Education, Thailand



### Communication

- Website <u>www.dpu.dk/ASEM</u>
- E-Newsletters 2000 subscribers
- Brochures
- Exhibitions
- Partnership with leading international journals



#### **ASEM LLL Hub Publications**

- e-Learning in Asia-Europe: Co-operation and Partnership. Korea National Open University, 2007.
- e-ASEM Network Follow-up Meeting. Korea National Open University, 2007.
- Building up Lifelong Learning Communities Challenges and Opportunities.
   Community education Committee of Xuhui District, Shanghai, 2007.
- Ensuring Lifelong Skills for All: Partners, Pathways and Pedagogies.
   Malaysia National university, 2007.
- Competence Development as Workplace Learning. Innsbruck University Press, 2007.
- Workplace Learning (CD-ROM). Masaryk University, 2008.
- Frameworks for Supporting Lifelong Learning. Peking University, 2010.
- Teachers and trainers in Adult education and Lifelong Learning: Professional Development in Asia and Europe, 2010.



# Research-based Policy Recommendations presented 2005-2010

- Conceptualise e-learning and its role in lifelong learning: trends in e-learning standardisation and quality assurance, redefine culture of e-learning in lifelong learning
- View working places as lifelong learning spaces: workplace learning as competence development, learning in, through and for work, role of organisations to create learning opportunities
- Emphasise the need for professionalization of teachers, trainers, guidance and counselling specialists in lifelong learning contexts: their qualifications, competences and roles to assure quality of lifelong learning
- Examine lifelong learning policies and practices in the framework of national socio-economic development
- Develop communicative and analytical competences



#### **Current research**

 Presented at the Vietnam Forum on Lifelong Learning – Building a Learning Society, Hanoi, Vietnam 2010







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