



# Lifelong Learning in Thailand

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# Necessity of Lifelong Learning



- **The change of economic and occupation**
- **The change of social and culture**
- **the growth of knowledge and technology**
- **the change of politics**



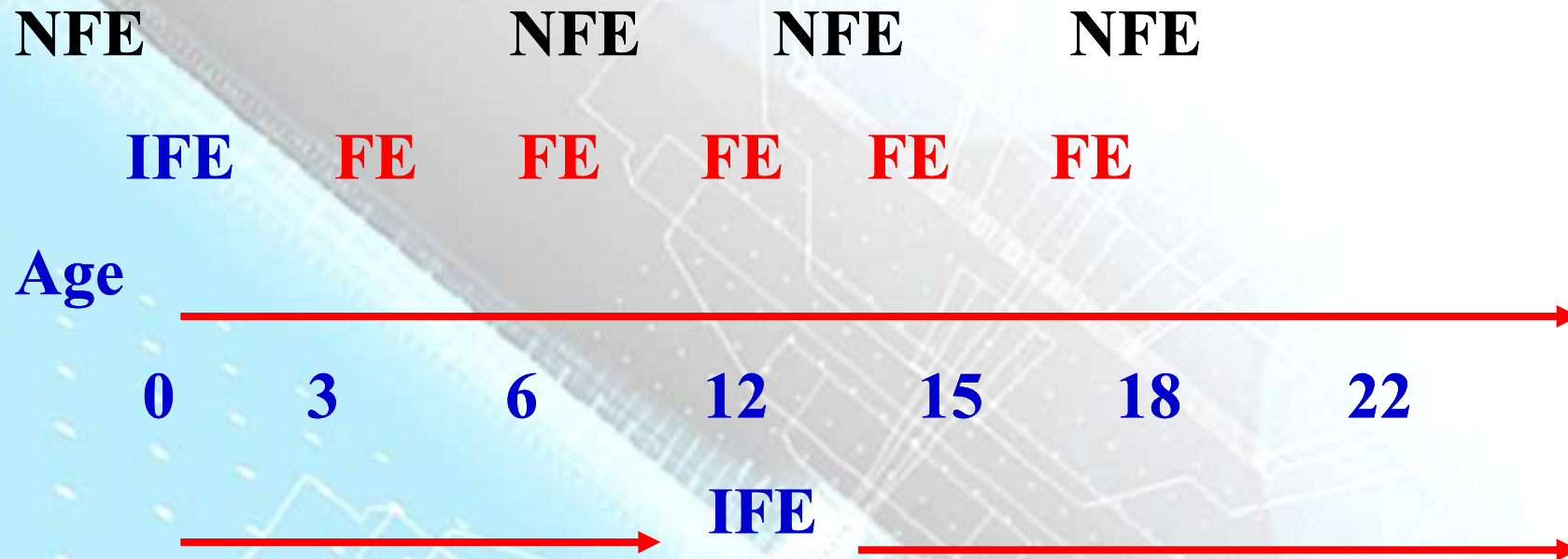
- the change of way of life and living situation of people**
- the change of population structure**
- the limitation of present educational system**



# Combination of Lifelong Education

- **Formal Education**
- **Non – formal Education**
- **Informal Education**

# Education and period of life



**FE : Formal Education**

**NFE : Non-formal Education**

**IFE : In-formal Education**



# Lifelong Education in the old days

- Informal Education
- Non-formal Education







**1884: the first school**

**- Formal Education**

**1940: the Division of Adult Education**

**- Non-formal Education**

**- Informal Education**







# 1977: The National Education Plan

**Objective: education should be**

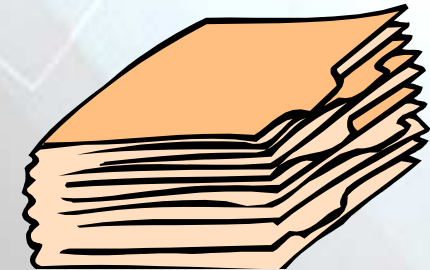
**lifelong learning process**





## **1999 : The National Education Act 1999**

- Lifelong education philosophy**
- Lifelong education is a principle in providing all kinds of education for Thai people**





## **According to the National Act:**

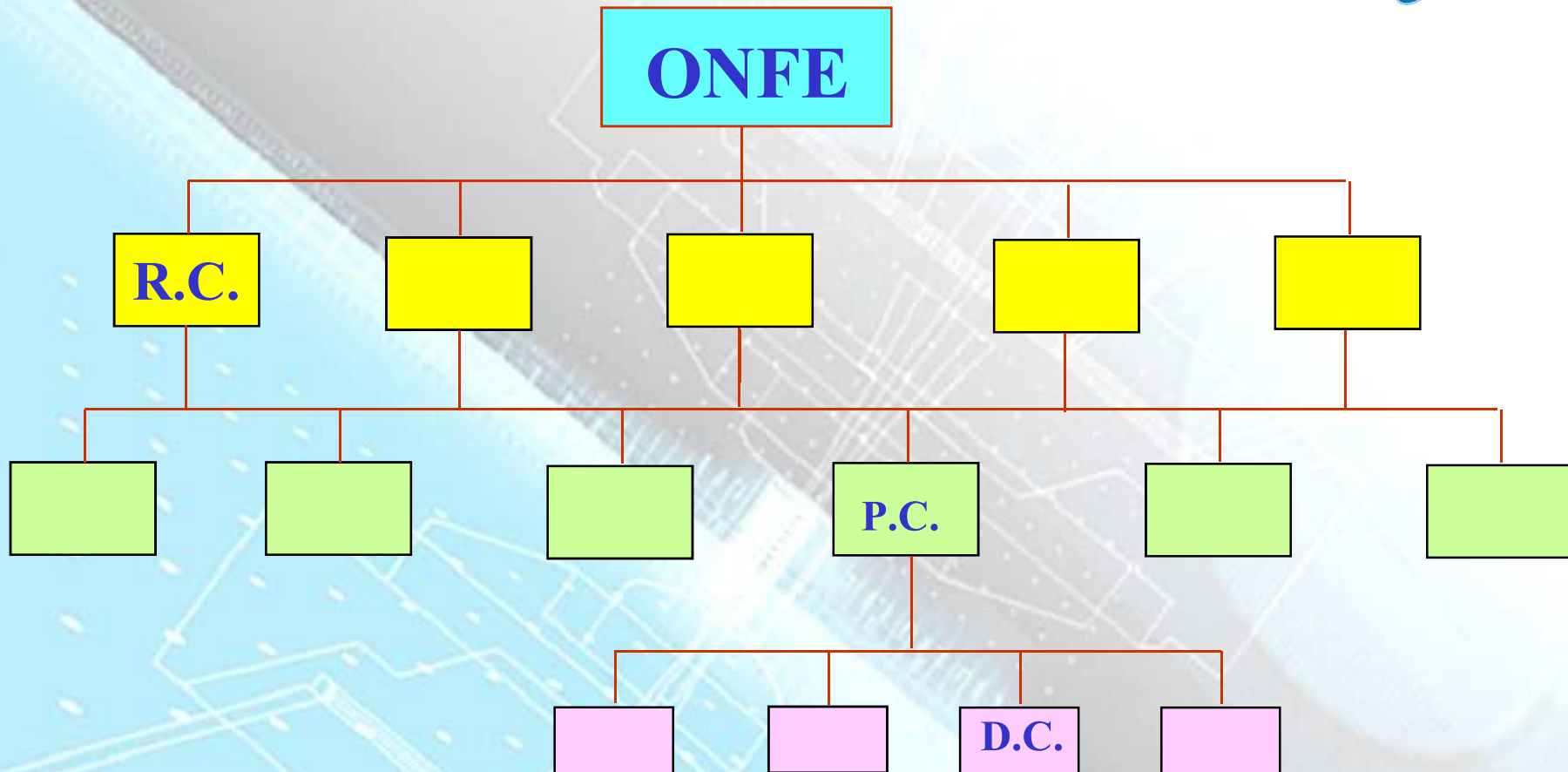
- education reform towards lifelong education**
- formal education**
- non-formal education**
- informal education**
- government and NGO**





# **Non-formal Education and Informal education for promoting Lifelong learning**

# Organization Structure





## Adult Education Division(established1940)

### First Period(1940-1945): Literacy Campaign

-68.8 adults illiterate(6.8 million)

-1942 the first national literacy campaign  
project





## Second Period(1946-1960):Adult Education

- functional literacy program
- adult basic education
- vocational skill training



## Third Period(1961-1976): Adult Education and Khit-Pen philosophy

- Functional Literacy
- Adult Basic Education
- Vocational Skill Training
- Knowledge and Information for quality of life development e.g.Village Newspaper Reading Centres,Wall Newspapers,etc.



## Fourth Period(1977-1998):NFE towards Lifelong Learning

- The National Education Plan 1977
- DNFE was established in 1979
- Expansion of NFE activities through 5  
Regional and 76 provincial centres
- Establishment of NFE District Centres  
through-out the country



## Fourth Period(cont.)

### NFE activities:

#### 1) Adult Basic Education

- second national literacy campaign

- (1982-1986) 14.5/ illiterates

- literacy program for specific groups

- adult basic education



## 2) Vocational Skill Training

- income generating programs

## 3) Knowledge and Information for improving quality of life (Informal Education)

- knowledge and information through Radio and television,newspapers,posters

- village meetings

- community learning centres (CLC)





## **Fifth Period(1999-Present):NFE towards L.L.**

### **-The National Education Act,1999**

### **Non-formal and Informal education activities**

**1. Basic Education**

**2. Vocational skills training**

**3. Knowledge and Information for quality of life**

**improvement**

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**One of the examples:**

**NFE**

**ROADMAP**





**NFE**

**: the Learning Buddy**

**Strategic plan for  
nonformal and informal education reforms  
towards lifelong learning : 2006-2008**

Office of the Non-Formal Education Commission

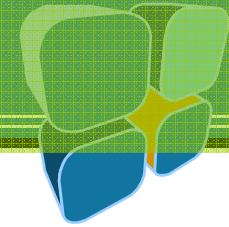




## Situational Analysis

- Thailand has lower average years of schooling as compared to other countries (7.2years schooling)
- 73 out of each 100 Thai workforce have only secondary education level
- quality of life of people at every age group need to be developed

# ONFEC's New Missions



## New

## Current

Service users

2 millions per year

Service users in 4 years (2005-2008)  
13.59 millions

Emphasis upon basic education  
equivalency programme

Emphasis upon problem solving skills and  
life quality enhancement  
Learning results could be accumulated and  
transferred or accredited

Wait for applications  
from the general public

Proactive role: seek new  
applicants down to  
sub-district/community levels

80 % of activities are conducted by ONFEC

80 % would be co-hosted by the partnership networks

Budget allocated via  
NFE's mechanism

Disbursement *via* coupon system  
distributed to learners



# Strategic Plan Conceptual Framework for Nonformal and Informal Education Reforms towards Lifelong Learning 2006 - 2008

## Strategy 1

### Get to the target

Directly approach  
various target  
groups of all areas.

## Strategy 5 Quality services

Improve  
management system  
to place  
the emphasis on  
quality service  
provision.

By year 2008  
The general public  
serves as the centre  
of learning activities  
through creation of  
lifelong learning  
opportunity for all.

Working-aged population will  
upgrade their educational level to  
at least secondary education so as  
to make them knowledge workers  
with moral values and ethics,  
critical thinking and life skills  
leading to the learning society.

## Strategy 4 Strengthening cooperation among partnership networks

Promote and support participation  
and cooperation  
of the partnership networks  
to conduct NFE activities  
across the country.

## Strategy 2

### Find solutions to Learners' questions

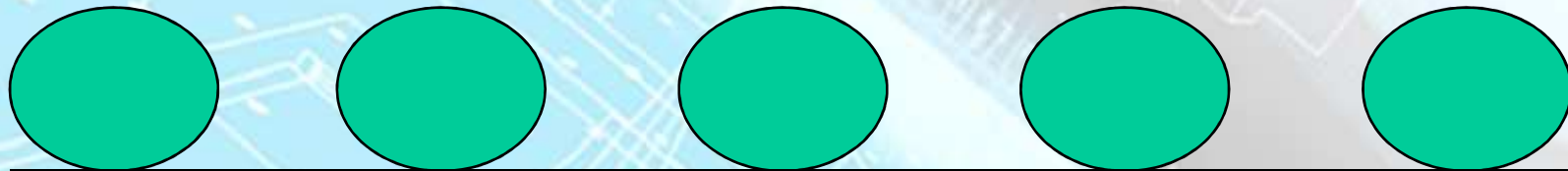
Put the emphasis on  
problem solving skills and  
life quality enhancement

## Strategy 3 Expansion and development of various learning sources

Provide more channels  
for all people to access  
learning opportunities.



# Implementation of Each Strategy







**Strategy 1**  
Get to the target



**Directly approach  
various target groups  
of all areas**





## Target Groups of Working-Aged Population

- Workforce in the industry
- Farmers
- Local community leaders
- Conscripts
- Public Health Volunteers
- Village fund members
- BAAC members
- Inmates
- Underprivileged people
- Hilltribes





## Strategy 2

Find solutions to  
learners' questions



Put the emphasis on problem solving  
skills and life quality enhancement.







Implementation plan



**Year 2006** Pilot project by 1 Amphur 1 Tambon / 1 Amphur / 1 factory

**2.871** million learners

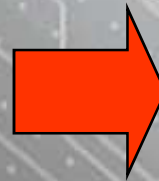


**During year 2007-2008** Full implementation across all areas: every factory / Tambon / Amphur

**9.816** million learners

## Strategy 3

Expansion and  
development of  
various  
learning sources



Provide more channels  
for all people to access learning op  
portunities





## How to implement

1. Expansion and development of learning Sources
2. Introducing various kinds of learning Activities
3. Creating learning communities





## Strategy 4

Strengthening cooperation  
among  
partnership networks



Promote and support  
partnership networks to provide  
NFE programmes and activities



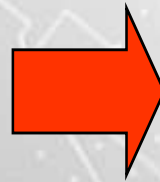


## How to implement

1. Search for partnership networks
2. Coordinate and promote cooperation
3. Creates intensives of individuals and networks



**Strategy 5**  
**Quality services**



**Improve management system to  
place the emphasis on  
quality service provision**





## How to implement

1. Restructuring of organizational and administrative system at central and regional levels
2. Personnel development to be professional performers
3. Revise the rules, regulations and practices, as well as decentralization of authority