

JUSTED

NORDIC CENTRE OF EXCELLENCE
JUSTICE THROUGH EDUCATION
IN THE NORDIC COUNTRIES



Gender in Nordic Teacher Education

EIPPEE Conference 9.11.2016 Copenhagen

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Nordic Centre of Excellence 'JustEd'

Nordic Centre of Excellence (JustEd)

‘Justice through Education in the Nordic countries’

- multidisciplinary and cross-national with 14 Universities and 140 researchers
- **How do systems, cultures and actors in education enable and constrain justice in the context of globalising Nordic welfare states?**
- research on Nordic educational systems and impact of policies
- main activities: research, researcher education and researcher mobility
- extensive international publication
- coordinated by Faculty of Pedagogy, University of Helsinki
- 2013 - 2018, funded by NordForsk, an organisation that facilitates and provides funding for Nordic research cooperation and research infrastructure.

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JustEd spin-off project Gender in Nordic Teacher Education (GENTE)

- Steering group in University of Helsinki and University of Gothenburg
 - researchers and teacher educators
- What we want: **more gender awareness into teacher education**
- Creating a **research based web page** for Nordic teacher education
- How?
 - Web page workshops with teacher educators and teacher students
 - Workshop with Nordic researchers and teacher educators
 - Questionnaire for teacher educators in UH and GU

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Web page workshops

- Two workshops, one for teacher educators and one for students in Helsinki April 2016
- Finding out
 - needs of teacher educators and teacher students
 - practical ideas for a user friendly website
- Some of the ideas:
 - Teachers in schools need something that is easy and fast to read → visualizing research
 - The web page address needs to be memorable and easy to use
 - It needs to be well structured
 - Why this web page exists must be addressed in the front page

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Nordic workshops

NERA in Helsinki March 2016

Helsinki GENTE workshop in September

- 20 participants from Nordic countries and Estonia
- researchers and teacher educators
- networking and getting people involved

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Steering group workshop and meetings



Photo: Mia Smeds

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Questionnaire

- **What kind of information and tools teacher educators use and what would they need from the website?**
- Launched in University of Helsinki & University of Gothenburg, 13.-27.9.2016
- In Finnish & Swedish
- 5 questions, open answers
- 54 answers, 34 in Gothenburg and 20 in Helsinki
- Teacher educators from different levels of education

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Gender in Nordic Teacher Education web page

- **database** of Nordic research
 - gathering and thematizing research
 - **reader** to get started with
 - **links** to already existing useful resources (equality guides, websites, statistics...)
 - **questionnaire** available to be conducted in other universities
 - main language English, research in all Nordic languages
- Target groups:
 - 1) teacher educators, teacher students
 - 2) teachers in schools, policy makers
- Launched in NERA conference March 2017

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GENTE

Gender in Nordic Teacher Education



Home

In this NordG... ul information and research on gender and teacher education in the Nordic c
Whether you... r at school, teacher educator or just want to learn more about the meaning c
you!
In this websit... ordic countries in Nordic languages and in English. We have also gathered ot
you can find c... teachers to gain their knowledge

- All research
- Assessment and evaluation
- Instruction and teaching
- Interaction and relations
- Politics and policies
- Teachers and teacher education
- Transitions

Research



Links to existing other resources

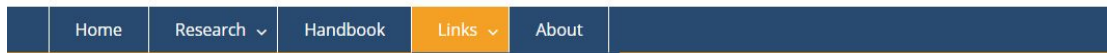
Research categories

Keywords

Search

GENTE

Gender in Nordic Teacher Education



Links

Here you can find useful links to other resources.

Equality guides



- Equality guides
- Exercises for school
- Statistics
- Ombudsmen for Equality
- Equality websites
- Research journals



Statistics



All research

Niiranen, Sonja. 2016.

Increasing girls' interest in technology education as a way to advance women in technology.

📁 [All research, Transitions](#) 📌 [career orientation, curriculum, English, equality, Finland, gendered processes, girls, motivation, Niiranen women](#)

Arnesen, Anne-Lise; Lahelma, Elina; Lundahl, Lisbet and Öhrn, Elisabet (eds.). 2014.

Fair and competitive? Critical perspectives on contemporary Nordic schooling.

📁 [All research, Politics and policies](#) 📌 [English, ethnography](#)

Huuki, Tuija and Sunnari, Vappu. 2015.

Standing by ... standing off – troublesome compassion in the relationships of school boys.

📁 [All research, Interaction and relations](#) 📌 [affect, boys, English, Finland, friendships, gender, masculinities, peer relations, relationality](#)

Huuki, Tuija and Sunnari, Vappu. 2015.

Standing by ... standing off – troublesome compassion in the relationships of school boys.

Huuki, Tuija and Sunnari, Vappu. 2015. Standing by ... standing off – troublesome compassion in the relationships of school boys. Gender in Nordic Teacher Education, Issue 5.

Abstract

This paper draws on the story of 'Mikael', a schoolboy from northern Finland, to examine how his affective ties of compassion and his pursuit of equality evolve in his journey from middle childhood to young adulthood. In his earlier years, Mikael's speech regarding his relationships with peers reflects a non-hierarchical sympathetic orientation, enabling sensitivity to diverse vulnerabilities. Over time, his speech reflects more and more the hierarchical relationality, and it is marked by 'inner-circle' compassion that excludes people considered vulnerable and/or 'Other'. The authentic balancing of compassionate concern, masculinity and social position generates heavy costs, imposing on young men not only the heavy burden of culturally esteemed masculinity, but also a partial loss of being in touch with one's inner faculties of emotions and imagination.

📁 [All research, Interaction and relations](#) 📌 [affect, boys, English, Finland, friendships, gender, masculinities, peer relations, relationality](#)

Huuki, Tuija and Renold, Emma. 2015.

Arnesen, Anne-Lise; Lahelma, Elina; Lundahl, Lisbet and Öhrn, Elisabet (eds.). 2014.

Reader of gender for teacher education in the Nordic countries

- On the website – accessible for everybody
- Edited collection of peer reviewed and already published articles based on Nordic educational research
 - editors: Jenni Helakorpi, Ylva Odenbring and Venla Toivonen
 - a short editorial
 - in English
- Overview of the research field
 - for teacher educators
 - also aiming at reaching practitioners; teacher students and decision makers.
 - Challenge: copyright issues

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Reader of gender for teacher education in the Nordic countries

- Themes such as:
 - education and school choice
 - gender, sexuality and everyday practices in pre-school
 - physical education
 - LGBT – school and sexualities
- Short popular scientific ‘teasers’ for each text:
 - “what you will learn from this article?”
 - “why you should read this article?”

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Networks and future

How do we gather research from all Nordic Countries?

- using already existing networks
- JustEd
- nikk.no
- key persons at all nordic universities

How do we spread the information about the website?

- media
- unions

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The project Gender in Nordic Teacher Education

www.justed.org



Members

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- University of Gothenburg:
Elisabet Öhrn, Ylva Odenbring and Ann-Sofie Holm
- International perspective from University of Sussex: Gaby Weiner

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