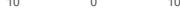
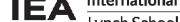
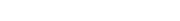
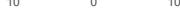


Exhibit 3.3: Relative Average Achievement in Comprehension Processes
Assessed Fourth Grade Students at the End of the School Year

☞ Assessed one year later than originally scheduled

| Country | Overall PIRLS Average Scale Score | Retrieving and Straightforward Inferencing | | Interpreting, Integrating, and Evaluating | | Difference | |
|--|-----------------------------------|--|-------------------------------------|---|-------------------------------------|---|---|
| | | Average Scale Score | Difference from Overall PIRLS Score | Average Scale Score | Difference from Overall PIRLS Score | Process Score Lower than Overall PIRLS Score | Process Score Higher than Overall PIRLS Score |
| Australia ☞ | 540 (2.2) | 534 (2.4) | -6 (1.1) ▼ | 547 (2.3) | 7 (1.0) ▲ |  |  |
| ² Albania | 513 (3.1) | 508 (3.4) | -4 (2.2) ▼ | 518 (3.1) | 5 (1.9) ▲ |  |  |
| Oman | 429 (3.7) | 426 (3.6) | -4 (0.9) ▼ | 433 (3.9) | 4 (1.6) ▲ |  |  |
| ³ Singapore | 587 (3.1) | 584 (3.0) | -3 (0.7) ▼ | 591 (3.2) | 4 (0.5) ▲ |  |  |
| Poland | 549 (2.2) | 545 (2.2) | -4 (1.2) ▼ | 552 (2.0) | 3 (1.1) ▲ |  |  |
| ³ Montenegro | 487 (1.6) | 484 (1.9) | -3 (1.3) ▼ | 491 (2.4) | 4 (1.8) ▲ |  |  |
| England ☞ | 558 (2.5) | 554 (2.4) | -3 (0.9) ▼ | 561 (2.5) | 4 (1.4) ▲ |  |  |
| ³ Serbia | 514 (2.8) | 510 (3.0) | -3 (1.4) ▼ | 516 (2.7) | 3 (1.4) ▲ |  |  |
| ² Egypt | 378 (5.4) | 376 (5.4) | -2 (0.9) ▼ | 380 (5.1) | 2 (1.4) |  |  |
| ³ Israel ☞ | 510 (2.2) | 508 (2.3) | -2 (0.9) ▼ | 512 (2.7) | 2 (1.4) |  |  |
| Cyprus | 511 (2.9) | 509 (2.5) | -2 (1.1) ▼ | 512 (3.3) | 2 (1.1) |  |  |
| ≡ Netherlands | 527 (2.5) | 527 (2.8) | -1 (1.6) | 529 (2.6) | 2 (1.0) |  |  |
| ² Brazil ☞ | 419 (5.3) | 418 (5.2) | -1 (2.2) | 420 (5.3) | 1 (2.1) |  |  |
| † New Zealand | 521 (2.3) | 521 (2.3) | -1 (0.8) | 522 (2.4) | 1 (1.0) |  |  |
| ² Italy | 537 (2.2) | 537 (2.4) | 0 (1.2) | 538 (2.2) | 1 (0.7) |  |  |
| ² Denmark | 539 (2.2) | 539 (2.1) | 0 (1.0) | 540 (2.2) | 1 (1.1) |  |  |
| ² Portugal | 520 (2.3) | 520 (2.3) | 0 (0.8) | 520 (2.1) | 0 (0.8) |  |  |
| Russian Federation | 567 (3.6) | 568 (3.8) | 1 (1.4) | 568 (3.8) | 1 (1.3) |  |  |
| Bulgaria | 540 (3.0) | 541 (3.1) | 1 (1.5) | 541 (3.1) | 1 (1.6) |  |  |
| Slovenia | 520 (1.9) | 520 (1.9) | 0 (0.7) | 519 (1.8) | 0 (0.9) |  |  |
| Belgium (Flemish) | 511 (2.3) | 511 (2.2) | 0 (0.8) | 510 (2.3) | 0 (0.7) |  |  |
| Finland | 549 (2.4) | 550 (2.6) | 1 (0.8) | 549 (2.4) | 0 (0.8) |  |  |
| † Slovak Republic | 529 (2.7) | 530 (2.6) | 1 (1.3) | 529 (2.6) | 0 (1.1) |  |  |
| Spain | 521 (2.2) | 522 (2.3) | 1 (0.9) | 520 (2.2) | -1 (0.8) |  |  |
| Malta | 515 (2.7) | 515 (2.9) | 1 (1.0) | 513 (2.9) | -1 (1.2) |  |  |
| Norway (5) | 539 (2.0) | 540 (2.0) | 1 (0.7) | 538 (2.4) | -1 (1.2) |  |  |
| Germany | 524 (2.1) | 525 (2.1) | 1 (0.7) | 522 (2.0) | -2 (0.8) ▼ |  |  |
| Jordan | 381 (5.4) | 381 (5.3) | 1 (1.9) | 379 (5.5) | -2 (1.6) |  |  |
| Iran, Islamic Rep. of ☞ | 413 (4.9) | 414 (4.7) | 1 (1.4) | 411 (4.7) | -2 (1.1) ▼ |  |  |
| ² Sweden | 544 (2.1) | 546 (2.3) | 2 (1.2) | 542 (2.2) | -1 (1.0) |  |  |
| Austria | 530 (2.2) | 532 (2.4) | 2 (0.9) ▲ | 528 (2.2) | -2 (0.8) ▼ |  |  |
| Chinese Taipei | 544 (2.2) | 546 (2.1) | 2 (0.7) ▲ | 542 (2.2) | -2 (0.6) ▼ |  |  |
| ² Belgium (French) | 494 (2.7) | 497 (2.4) | 2 (1.6) | 492 (2.4) | -2 (1.6) |  |  |
| North Macedonia | 442 (5.3) | 443 (5.4) | 1 (1.1) | 439 (6.0) | -3 (1.3) ▼ |  |  |
| ² Hong Kong SAR | 573 (2.7) | 577 (2.9) | 4 (1.4) ▲ | 572 (2.6) | 0 (1.3) |  |  |
| ² Turkiye | 496 (3.4) | 499 (3.6) | 3 (1.4) ▲ | 494 (3.4) | -2 (1.2) ▼ |  |  |
| Czech Republic | 540 (2.3) | 542 (2.5) | 3 (0.9) ▲ | 537 (2.4) | -3 (0.7) ▼ |  |  |
| Macao SAR | 536 (1.3) | 541 (1.0) | 5 (1.3) ▲ | 534 (1.1) | -2 (1.1) |  |  |
| France | 514 (2.5) | 519 (2.8) | 5 (1.4) ▲ | 510 (2.6) | -4 (1.1) ▼ |  |  |
| ^K South Africa ☞ | 288 (4.4) | 290 (4.5) | 2 (1.1) | 279 (4.5) | -9 (1.0) ▼ |  |  |
| Uzbekistan | 437 (2.9) | 441 (2.9) | 4 (1.3) ▲ | 430 (3.2) | -7 (1.5) ▼ |  |  |
| ² Kosovo | 421 (3.1) | 424 (3.0) | 4 (1.4) ▲ | 412 (3.1) | -9 (1.2) ▼ |  |  |
| Azerbaijan | 440 (3.6) | 446 (3.7) | 6 (1.1) ▲ | 431 (3.7) | -10 (1.2) ▼ |  |  |
| Benchmarking Participants | | | | | | | |
| ² British Columbia, Canada | 535 (3.5) | 532 (3.8) | -3 (1.2) ▼ | 540 (3.6) | 4 (0.8) ▲ |  |  |
| ³ Alberta, Canada | 539 (3.6) | 537 (3.6) | -2 (1.1) | 543 (3.6) | 5 (1.1) ▲ |  |  |
| ² Newfoundland & Labrador, Canada | 523 (3.2) | 522 (3.3) | -1 (2.0) | 526 (3.3) | 2 (2.0) |  |  |
| Moscow City, Russian Federation | 598 (2.1) | 602 (2.0) | 4 (1.1) ▲ | 597 (1.9) | -1 (0.9) |  |  |
| South Africa (6) ☞ | 384 (4.5) | 386 (4.5) | 1 (1.1) | 381 (4.5) | -3 (1.5) ▼ |  |  |

▲ Process score significantly higher than overall PIRLS score

▼ Process score significantly lower than overall PIRLS score

 Retrieving and Straightforward Inferencing

 Interpreting, Integrating, and Evaluating

() Standard errors appear in parentheses. Because of rounding some results may appear inconsistent.
 See Appendix A.2 for population coverage notes 1, 2, and 3. See Appendix A.5 for sampling guidelines and sampling participation notes †, ‡, and ≡.

Ψ Reservations about reliability because the percentage of students with achievement too low for estimation exceeds 15% but does not exceed 25%.

✗ Reservations about reliability because the percentage of students with achievement too low for estimation exceeds 25%.

Issues identified in Albania's data quality led to reduced comparability and framework coverage.

SOURCE: IEA's Progress in International Reading Literacy Study - PIRLS 2021
 Downloaded from <https://pirls2021.org/results>